

Erasmus Policy Statement

Institut Puig Castellar · Santa Coloma de Gramenet (Barcelona, Spain)
Erasmus Charter for Higher Education (ECHE) 2021-2027

Who we are

Institut Puig Castellar is a public secondary, Baccalaureate and Vocational Education and Training (VET) school in Santa Coloma de Gramenet, next to Barcelona. Our VET offer covers two professional families, business administration and information technology, at intermediate and higher level.

We hold the Erasmus accreditation in VET and the Erasmus Charter for Higher Education (ECHE), which covers our higher VET programmes.

Why we take part in Erasmus+

We see European mobility and cooperation as part of the quality of our VET. Through Erasmus+ we aim to:

- give our learners a real professional experience in Europe that improves their employability;
- help learners and staff develop their language, digital and intercultural skills;
- bring new teaching and training practices into our classrooms through staff mobility;
- open our school to cooperation with European schools, companies and organisations.

General strategy

- Increase the number of learner mobilities by applying for our own projects to the Erasmus+ National Agency, in addition to our regular participation in the consortia of the Catalan Department of Education and Xarxa FP.
- Widen the target groups of our mobilities.
- Recognise Erasmus+ mobility towards the work-based learning module (ECTS recognition), with a certificate of the international stay signed by the sending organisation, the intermediary organisation and the host company.
- Share experiences and results externally on our website, and give internal and institutional recognition to the learners and staff who take part in Erasmus+.
- Select learner and staff candidates without any kind of discrimination and guaranteeing equal opportunities.
- Choose partners and companies in other European countries that offer distinctive and innovative aspects compared with local companies.
- Carry out innovation and technology transfer projects with transnational partners (companies and VET schools).

- Visit internationally relevant schools to study their management and governance systems.

Our activities

- **Work placements abroad:** intermediate and higher VET learners can carry out part of their work-based learning in a company in another European country.
- **Group mobilities:** small groups of intermediate VET learners, accompanied by teachers, visit European partner schools and work on joint projects.
- **Staff mobility:** teachers and staff take part in job shadowing and training courses abroad.
- **Hosting:** we welcome learners, teachers and partner organisations from other European countries.

Our commitments

We apply the principles of the Erasmus Charter for Higher Education in all our Erasmus+ activities. In particular, we are committed to:

- non-discrimination, transparency and inclusion, paying particular attention to participants with fewer opportunities;
- preparing participants before their mobility and supporting them during and after it;
- the full recognition of learning outcomes achieved abroad;
- the priorities of the Programme: digital mobility management, environmentally friendly practices, inclusion and civic engagement.

Organisation

Every school year we open internal calls for learners and staff. An Erasmus+ coordination team manages the mobilities and the relationship with partners.

Review

This statement will be updated together with the school's strategy for the next programme period.